Indian River Middle School Short-Range Plan
2011-2013

The Indian River Middle School serves a student clientele in grades 6-8, as well as all faculty, staff, and administration. The students served range from students with disabilities to talented and gifted individuals; the adults are highly professional and dedicated to the teaching and learning processes. Therefore, the library must provide materials appropriate for a range of reading levels, with additional specialized professional and multicultural resources. The curriculum adheres to both New York State Standards and the American Association of School Librarians (AASL) Standards for the 21st Century Learner.

Mission Statement

The mission of the Indian River Middle School library is to foster an environment which instills a love of learning in all students and provides equitable access to information, enabling students to develop and communicate their thinking through the effective and ethical use of information literacy skills.

Vision Statement

The Indian River Middle School library will be the center of inquiry in the learning community. The faculty and staff will be familiar with and collaborate to incorporate 21st century information literacy skills into their curriculum. All students will be proficient in textual, digital, media, technological, and visual literacies.

Multi-year Goals and Objectives:

Goal: All students have access to the curriculum, and the library media program ensures that every student makes progress regardless of learning style or need.

Objective:

Library media specialist and classroom teachers collaboratively plan lessons so individual student needs are targeted.

Action steps:

- Teachers planning research projects involving library resources should meet with the library media specialist prior to the start of the project to address any needs that may arise during the course of the project; this should also include any differentiated instruction that may be required.

- Teachers planning research projects involving library resources should also include, as time allows, at least one session prior to research for instruction by the library media specialist in an area of information literacy skills identified as deficient by either the teacher or library media specialist or necessary to the success of the project.

- The teacher and library media specialist should use the outcome of the project, as well as grade-level data, to inform the procedure of future projects together.

Goal: Student achievement is increased through professional development and improvement in knowledge and skills.

Objective:

Library media specialist provides professional development for teachers.

Action steps:

- Library media specialist will provide at least one professional development training per semester. Topic will be decided by perceived need or staff request.

- Library media specialist will disseminate an end of year survey to solicit information regarding anticipated professional development.

Goal: Progress in the library media program is monitored, assessed, and analyzed to inform decisions.

Objective:

Library media program has a short-term plan to meet basic library program needs.

Action steps:

- Library media specialist will create a three-year plan to begin addressing deficiencies in the School Library Media Program Evaluation rubric.

- The three-year plan will be submitted for comment and review by the middle school/district administration.

- The three-year plan will be monitored and/or revised by the Library Advisory Committee.

The formation of a Library Advisory Committee and evidence-based evaluation of the LMP are in development.

Action steps:

- A Library Advisory Committee will be formed by the end of the 2010-2011 academic year.

- Such committee shall be comprised of the library media specialist, and at least one (1) representative from each: administration, sixth grade, seventh grade, and eighth grade.

- The Library Advisory Committee, once formed, shall work to address the goals and objectives of the short-range plan and begin writing a new long-term plan (five years) during the 2011-2012 academic year.

- The Library Advisory Committee shall continue addressing the goals and objectives of the short-range plan and shall complete the writing of the new long-range plan (five years) by the end of the 2012-2013 academic year.